



Curriculum Vitae

Surname:	Nhan
First Name:	Thi Lac An
Date of Birth:	April 5th, 1983
Academic Qualification:	- PhD student, University of Education, Vietnam National University Ha Noi, 2020. - Masters Degree in Psychology, Pedagogy University HCMC, 2010 - Bachelor's Degree in Education Psychology, University of Social Sciences and Humanities HCMC, 2006.
Venia Legendi (qualification to teach):	Psychology
Further Qualifications:	

At the Higher Education Institution (to be accredited) since:	2010
Level of Employment (part-time or full-time):	Full-time
Teaching Focus:	Cognitive Psychology, Sex and Gender Psychology
Interdisciplinary Aspects:	
Activities in the Areas:	Higher Educational Certificate (2018) Inter-university training course "Identification, Evaluation and Psychological Intervention for Children with Learning Disorders in school context", USSH and the Catholic University of Louvain (Belgium), (2016 – 2018)
Further Education	- Training course "The consultant skills community reintegration for drug users", Organization FHI – AIDS Committee, 2007 - Training course "Relaxation Therapy", University of Social Sciences and Humanities HCM, Instructor: Francoise Selmi, 2013 - Training course "Cognitive Behavioral Therapy", University of Social Sciences and Humanities HCM, Lecturer: Prof. Dr Armin Kuhr, 2013 - Training course "Therapeutic post-traumatic disorders", University of Social Sciences and Humanities HCM (USSH), Lecturer: Dr. Archontula Karameros, 2014. - Training course Basic and Advantage "Art therapy, University of Social Sciences and Humanities HCM, Lecturer: Dr. Alexandra Danner-Weinberger (Ulm University, Germany), 2016, 2017, 2018. - Seminar "Psychological Crisis Intervention", University of Social Sciences and Humanities HCM, 2016.



	- Training course “Rorschach Test”, University of Social Sciences and Humanities HCM and School of Practical Psychology Paris France (EPP), 2017. - Seminar “Customer Psychology”, USSH, Dr. Michael Lavin (Chicago University, US), 2017. - Training Course “Quantitative methods”, International Labour Organization, 2018. - Training Course “Intensive Introduction to Dialectical Behavior Therapy”, USSH. Lecturer: Dr. Pamela J. Buck, 2018. - Workshop “Workplace perception and its effects on employees’ well-being: A focus towards the organization”, USSH, Nathan Nguyen, Ph.D. Student (University catholic of Louvain, Belgium), 2018. - Training course “Research Methods in Experimental Psychology”, USSH, Dr. Susan V. Heatherley (University of Bristol, U.K), 2020.
Research	- The influence of cultural factors on academic performance of high school students Cu Chi, Ho Chi Minh City, Graduation thesis, 2006. - How to respond before the psychological difficulties of high school students in Ho Chi Minh City, Master's Thesis, 2010. - Gender Role Conflict and attitudes toward help-seeking among Vietnamese Men, 2018. - Organizational Dehumanization and Emotional Labor: A CrossCultural Comparison Between Vietnam and the United Kingdom, 2018. - Construction of episodic verbal memory test Vietnamese Version, 2018. - The relationship between emotional attitude towards the organization, filial piety, job resources, workaholism, and work engagement: PolishVietnamese comparison, 2020. - Toward Gender Harmony – Understanding the Relationship between Masculinity Threat and Gender Equality Across Cultures, 2020.
Consultancy	
How are personal research activities reflected in teaching activities?	I am interested in adapting and constructing tests of cognitive function (like memory, excutive functions) of adults and children, mental health in adolescents.

Work experience:	
General	Lecturer, Vice-Dean, Faculty of Psychology, University of Social sciences and Humanities, Vietnam National University – Ho Chi Minh city
Activities as an Expert:	
Publications:	• Minh Khang Pham, Thi Lac An Nhan , Nguyen Toan Thien Vuong, Mai Bao Thy Nguyen, Phuong Nam Nguyen, Shridevi Sandiramourty, Thi Tu Uyen Nguyen, Ngoc Gia Bao Pham, Truong Thanh Hai Nguyen (2024). Empowering Vulnerable Populations through technology: Innovations

	and Challenges in Social Work. <i>Journal of Research in Educational Sciences</i>, Vol XV, Issue 1(17), 1- 16. ● Nhan Thi Lac An, Dang Hoang Minh (2023). “<i>Cultural Adaptation of the California Verbal Learning Test-Children Version in Vietnam: A Pilot Study</i>”, International conference “Psychology and Education in the context of social changes” (Co-organized by the Vietnam Psychological Association - Asian Social Psychology Association and Hanoi National University of Education), August 27, 2023 in Hanoi. ● Nhan Thi Lạc An, Đặng Hoàng Minh (2022). “Narrative Review of the verbal memory assessment for children and adolescents”, International conference on social sciences and humanities 2022 (USSH-ICSSH 2022) 17/10/2022. ● Nathan Nguyen , Quoc Anh Dao, Thi Lac An Nhan, and Florence Stinglhamber (2021). “Organizational Dehumanization and Emotional Labor: A CrossCultural Comparison Between Vietnam and the United Kingdom”, <i>Journal of Cross-Cultural Psychology</i>, Vol. 52(1) 43–60 ● Bosson et al (2021), “Psychometric Properties and Correlates of Precarious Manhood Beliefs in 62 Nation”, <i>Journal of Cross-Cultural Psychology</i>, Vol 52, Issue 3, page(s): 231-258 ● Nhan Thi Lac An (2021). Correlation between IQ, Verbal memory and encoding strategies in CVLT-VN. In conference: <i>Identification, Assessment and Intervention for Children with Specific Learning Disorders in School Context</i>, 11/2021. ● Nhan Thi Lac An, Nguyen Thi Minh Duyen, Le Huynh Duc, Nguyen Tan Phat (2021). Correlation between digit span forward, digit span backward and demographic variables in students of the National University of Ho Chi Minh city. In conference: <i>Identification, Assessment and Intervention for Children with Specific Learning Disorders in School Context</i>, 11/2021, ● Nhan Thi Lac An (2020), Episodic verbal memory and some characteristics related to the learning process on California Verbal Learning Test, <i>Journal of Education and Society</i>, 3/2020, 43-47) ● Nhan Thi Lac An (2018), Gender role conflict and attitudes toward help-seeking among Vietnamese men, <i>Journal of Science</i>, Volume 15, No. 5, page 133 – 142. ● Nhan Thi Lac An (2013), How to deal with psychological difficulties of high school students in Ho Chi Minh City, <i>Journal of Psychology</i>, No. 11/2013, pages 60 – 70
Memberships:	



FIBAA

International experience through:	
Management Activities	
Academic Activities	
Personal Background/ Experience	
Other:	