



COURSE SYLLABUS

1. Course Introduction

SPEAKING – GENERAL ENGLISH

- Course name: SPEAKING – GENERAL ENGLISH
- Course code:
- Knowledge/skill:
 - R Foundation ☐ Major
 - R Specialty ☐ Others
 - £ General skill ☐ Project/Graduation thesis
- Course Credits: 1
 - + Theory 30 hours
 - + Practice 0
- Course prerequisites: No
- Parallel course: No

2. Course overview

General Speaking is a compulsory subject for Year 1 students. This course aims to train students to develop speaking and argument skills in formal and informal situations. In particular, students will be introduced to and equipped with vocabulary on various social and academic topics. Specifically, the course will help students:

- ✓ Express themselves clearly and in detail
- ✓ Be able to speak on familiar and academic topics with a diverse vocabulary
- ✓ Use grammatical structures flexibly
- ✓ Pronounce correctly and maintain stability

3. Course Materials

Textbook:

[1] Hughes, J. et al. (2020). Life. 2nd edition. Cengage Learning

4. Course Objectives

Objective (1)	Objective description (2)	Learning outcomes (3)	TĐNL (4)
------------------	------------------------------	--------------------------	-------------

G1- In-depth knowledge	Develop students' speaking skills by improving their level of fluency and coherence, grammar and pronunciation	G1.1. Enhance ability to speak at length. Learners can give short, rehearsed talks or presentations on familiar topics. Improve ability to keep the conversation going. G1.2. Build capacity to use a mix of simple and complex structures, and grammatical accuracy in speaking. G1.3. Build the capacity to identify and pronounce stressed sounds and words, to put correct stress and intonation in speech	4.0
G2- Skills	Build the ability to use language in different contexts.	G2.1 Get engaged in real life situations and in variety of topics	4.0
G3 - Attitude	Proactively and positively engage in communication activities. Demonstrate a sense of responsibility and commitment to achieving goals, exhibit discipline and self-initiative towards work and personal development.		4.5

5. Learning Outcomes

LO (1)	LO Description (2)	Teaching (I, T, U) (3)
G1.1	Enhance ability to speak at length. Learners can give short, rehearsed talks or presentations on familiar topics. Improve ability to keep the conversation going.	I,T
G1.2	Build capacity to use a mix of simple and complex structures, and grammatical accuracy in speaking.	T,U
G1.3	Build the capacity to identify and pronounce stressed sounds and words, to put correct stress	T,U

	and intonation in speech	
G2.1	Get engaged in real life situations and in variety of topics	

6. Course Assessment

Assessment Scheme (1)	Assessment (2)	Learning Outcomes (3)	Weightings (4)
A2. Midterm Presentation	A2. Midterm Test	G1. G2	30%
A3. Final Report	A3 Final exam	G1, G2, G3	70%

Passing grade: 5/10

MIDTERM EXAM: The exam will be conducted in Week 5. Each student will take the exam individually by randomly selecting a topic and speaking about it for 2 minutes.

FINAL EXAM: The final exam will be conducted in pairs as discussions between examiners and students on any topics covered during the course. Students are expected to take the exam at the scheduled time. Make-up exams are given to only students with proof of illness or other emergencies.

7. Detailed course content

Theory

SESSION	Content (2)	LO (3)	Activities (4)	Assessment (5)
1 Sept 23	Course introduction Unit 1: Lifestyle Communicative activities Talking about health Video: My local park	G1.1 G1.2 G1.3 G2 G3	Lecture In class practice Home reading	A1.1 A1.2 ...
2 Sept 25	Unit 2: Competitions Communicative activities Talking about interests Video: Mongolian horse racing	G1.1 G1.2 G1.3 G2 G3	Lecture In class practice Home reading	A1.1 A1.2
3 Sept 30	Unit 3: Transport Communicative activities Transportation system Video: Indian railways	G1.1 G1.2 G1.3 G2 G3	Lecture In class practice Home reading	A1.1 A1.2
4 Oct 02	Unit 4: Challenges Communicative activities Telling a story Video: A micro-adventure	G1.1 G1.2 G1.3 G2 G3	Lecture In class practice Home reading	A1.1 A1.2

5 Oct 07	Unit 5: The environment Communicative activities Online shopping Video: Recycling Cairo	G1.1 G1.2 G1.3 G2 G3	Lecture In class practice Home reading	A1.1 A1.2 A2
6 Oct 09	Unit 6: Stages in life Communicative activities Inviting, accepting and declining Video: Steel drums	G1.1 G1.2 G1.3 G2 G3	Lecture In class practice Home reading	A1.1 A1.2
7 Oct 14	Unit 7: Work Communicative activities A job interview Video: My working life	G1.1 G1.2 G1.3 G2 G3	Lecture In class practice Home reading	A1.1 A1.2
8 Oct 16	Unit 8: Technology Communicative activities Designs from nature Video: Ancient languages, modern technology	G1.1 G1.2 G1.3 G2 G3	Lecture In class practice Home reading	A1.1 A1.2
9 Oct 21	Unit 9: Holidays Communicative activities Requesting and suggesting Video: Living in Venice			A2
10 Oct 23	Unit 10: Products Communicative activities Giving your opinion Video: Wind turbines			A2
11 Oct 28	Unit 11: History Communicative activities Giving a short presentation Video: The lost city of Machu Picchu	G1.1 G1.2 G1.3 G2 G3	Lecture In class practice Home reading	A1.1 A1.2
12 Oct 30	Unit 12: Nature Communicative activities Discussing issues and finding solutions Video: Cambodia animal rescue	G1.2 G1.3 G2 G3	Lecture In class practice Home reading	A1.1 A1.2

Practice

Session (1)	Content(2)	LO (3)	Activities (4)	Assessment (5)

8. Course policies on learning and assessment

- Students are required to be on time and remain until the conclusion of class.
 - Students who arrive late within 15 minutes will be marked as ‘late’ yet still allowed to join the class. Two times being late equals one absence.
 - Students who are more than 15 minutes late will not be accepted into class.
 - Students who need to leave early should inform the instructor before class. Leaving early without permission also counts as absence for the day.
- **Attendance:** Students who are absent more than two times without legitimate excuses will be disqualified from taking the final exam.
 - Students should notify the instructor of their absence at least one day before class, unless their absence is due to an emergency. Written documents are required for their absence to be excused.
 - One point will be deducted from your final grade for each absence from class.
 - 📱 Students are not allowed to use laptops/mobile phones/tablet computers for any purposes not related to their study. Any violation will result in the students being required to leave the classroom and marked as absent.
 - 🗣️ Disruptive behavior that affects classroom instructions and academic performance of both the instructor and other students include laughing and talking inappropriately in class.
 - You will receive a warning and a 1-point deduction from your final grade for your first violation. A second time violation will result in a deduction of 3 points from your grade. For your third time violation, you will be expelled from the classroom and the administrative staff will be accordingly notified so they can take your name off the class list.
 - 📱 Students who are disrespectful to classmates or the instructor will be removed from class permanently.
 - 📱 Cheating, academic dishonesty and plagiarism are NOT tolerated. Those students who violate these terms will be expelled from the course and receive “zero” for their final grade.

9. Instructor details

- Full name: Mr. Truong Doan Man: man.truongfir@hcmussh.edu.vn

Mr. Tran Minh Tuan: tmtuan@hcmussh.edu.vn

- Faculty/Department: Faculty of International Relations

- Contact details: camthu.tran@hcmussh.edu.vn

** The content of this syllabus may be changed to suit actual teaching situation, the lecturer will notify if there is.*

HEAD OF DEPARTMENT

Ho Chi Minh City, 15 September, 2025

DEAN OF INTERNATIONAL RELATIONS

