

Curriculum Vitae

Surname:	Lê Thị Mai
First Name:	Liên
Date of Birth:	18 November 1989
Academic Qualification:	2016 – 2021 PhD. in Psychological Sciences, Grant from ARES- 10 juin 2021 Psychological Sciences Research Institute, Doctoral school of Psychology, University of Louvain, Belgium 2011 – 2012 Master degree in Psychological Sciences, Specialization: Developmental psychology: childhood and adolescent, University of Nantes, France 2007 – 2011 Bachelor degree in Psychology, Clinical psychology program of Agency of Francophone University (AUF), USSH- National University of Vietnam in Hanoi
Venia Legendi (qualification to teach):	Psychology
Further Qualifications:	2012 – 2016 Practical study in Psychomotor Therapy, Belgian School of Psychomotor Practice Aucouturier- EBPPA, organized at Center for Educational Intervention and Integration for Children in HCMC

At the Higher Education Institution (to be accredited) since:	2021
Level of Employment (part-time or full-time):	Lecturer-Researcher (Full-time)
Teaching Focus:	Developmental Psychology, School Counseling, Interventions and psychotherapy for children, Psychological Assessments
Interdisciplinary Aspects:	Learning disabilities, Psychotherapy for children, School bullying, Numerical Cognition and Dyscalculia, Psychological assessments, Test validation/psychometric
Activities in the Areas:	



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- Further Education	
- Research	School well-being, Dyscalculia, Numerical Development, Psychometric, Mental health in school context
- Consultancy	School psychologist, Vietnam-British International School, 2012-2015 Psychotherapist, Vietnam Insight Psychology Center, 2015-2016 Psychotherapist and Expert in psychology formation, Vietnam-France Psychology Institute, 2021 to now Psychotherapist at Psychotherapy consultation room at the University of Social Sciences and Humanities
How are personal research activities reflected in teaching activities?	My research support for teaching on two programs: BA in Psychology (3 course: School counseling; Intervention and Psychotherapy for children, Developmental Psychology), the Master of clinical psychology (School intervention course and psychological assessments course) and the inter-university program with Belgium-Vietnam collaboration related to learning disabilities, since 2016 to now. My research also helps me in teaching writing skills in scientific communication and to share in research seminar for students of Master program



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Work experience:	2012 – present Lecture – Researcher, Faculty of Psychology, University of Social Sciences and Humanities- National University of Vietnam in Ho Chi Minh city (USSH-HCMC) 2022 to now: Dean of Faculty of Psychology, VNU-USSH 2021 to now: Psychotherapist and Expert in psychology formation, Vietnam-France Psychology Institute Psychotherapist at Psychotherapy consultation room at the University of Social Sciences and Humanities Team leader of research group of applied psychology Member of Ethical Review Board, USSH, VNU, HCMC 2016 – 2021 Doctoral Researcher, Psychological Sciences Research Institute, University of Louvain Fund of Academy of research and higher education of Belgium (ARES) 2016 – present Academic representative of Belgium-Vietnam university certificate program: <i>Identification, Evaluation and Intervention for children presenting learning disorders in school context</i>”, Fund of ARES (2016-2021), International Collaboration between USSH-HCMC – UCLouvain – ULiège 2015 – 2016 Psychologist, Viet Insight Applied Psychology Center 2012 – 2015 School Psychologist, Vietnam-UK school (kindergarten to high school system), Binh Duong city
- General	Formation, Research and Psychological Consultation
- Activities as an Expert:	1) Teaching and supervising the practice of school counseling. 2) Counseling and psychotherapy for children and adolescents, students and parents 3) Building and managing the program of formation. 4) Team leader of research group of applied psychology: conduct the research about art therapy with Ulm Hospital (Germany) and mental health literacy of university students (with Thai partner) 5) Organize the international conference. 6) Coordinator of Belgium-Vietnam Program of Formation on learning disabilities 7) Ethical review for research



Publications:	Lê, M.T., & Noël, M. (2021). Preschoolers 'mastery of advanced counting: The best predictor of addition skills 2 years later. <i>Journal of Experimental Child Psychology</i>, 212 105252 Lê, M.T., & Noël, M. (2020). Transparent number-naming system gives only limited advantage for preschooler's numerical development: Comparisons of vietnamese and french-speaking children. <i>PloS One</i>, 15(12), e0243472-e0243472.2. https://doi.org/10.1371/journal.pone.0243472 Lê, M.T., & Noël, M. (2022). Transparent Vietnamese number-naming system facilitates first graders transcoding- cross-linguistic study comparison with French. <i>Cognitive development</i> (61). https://doi.org/10.1016/j.cogdev.2021.101145 Lê, T.M.L. & Ngo, T.H (2013), Adaptation of well-being test in Vietnam: AUQUEI and KINDLR, <i>Scientific Magazine of International School</i>, National University of Vietnam in Hanoi. Nguyễn Lê Minh Trang, Lê Thị Mai Liên (2023), Happy School Without Suicide: The School Psychologist student suicide prevention, Happy School Workshop April 2023, Hue University of Education, Hue University Publishing House, ISBN: 978-604-309-178-9 Nguyen Ngoc Thu Trang, Le Thach Huyen Tran, Nguyen Thi Thanh Tu, Le Thi Mai Lien (2022), Impact of the pandemic Covid-19 to Post-Traumatic Stress Disorder (PTSD) in Students, Scientific Conference: "COVID-19 Pandemic: Issues with mental health work", University of Social Sciences and Humanities, VNU Publishing House, ISBN: 978-604-73-9362-6 Le Thi Mai Lien (2022), Preventing online bullying against children: International and Vietnamese experiences, Scientific conference: Children's Rights, Ho Chi Minh City People's Council, University of Social Sciences and Humanities, National University Publishing House Ho Chi Minh City, August 2022, ISBN: 978-604-73-9134-9 Nhiều Quang Thiện Nhân, Lê Thị Mai Liên, Thân Hà Ngọc Thê, Lê Hoàng Ngọc Trâm, Lê Đào Anh Khương (2023), Depression in palliative care cancer patients: prevalence and associated factors, International Conference ICSSH 2023, USSH, VNU-HCMC Ho Hoang Phuong, Nguyen Thi Thanh Tu, Le Thi Mai Lien, Exploring the experience of physical symptoms related to anxiety manifestations in people recovering from Covid-19: qualitative study, International Conference ICSSH 2023, USSH, VNU-HCM Le Thi Mai Lien, Do Thi Oanh, Do Thi Ngoc Anh, Le Thi Tam, Nguyen Huu Son Nam, Nguyen Thi Phuong, Nguyen Thi Huyen Trang (2023), The relationship between exhaust and self-
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compassion in Vietnamese teachers, International Conference of school psychology 2023, USSH, VNU-HCMC

Bui Thi Phuong, Tran Thi Thanh Chuc, Phan Hong Yen, Pham Xuan Thanh, Le Thi Mai Lien, Psychological Suffering and Self-harmful Behaviors of Ho Chi Minh National University Students, Conference of SCSSH, USSH, VNU-HCMC

Le Ngoc Bao Tram, Dong Thi Yen, Hoang Van Hieu, Nguyen Doan Thanh City, Nguyen Quynh Phuong, Le Thi Mai Lien (2023), TEACHERS' AND EDUCATIONAL MANAGERS' PERCEPTIONS OF COMPUTATIONAL DISORDERS, Institute of Psychological Research, Hanoi

Dong Thi Yen, Le Ngoc Bao Tram, Hoang Van Hieu, Nguyen Quynh Phuong, Nguyen Doan Thanh, Le Thi Mai Lien (2023), OVERVIEW OF TEACHERS' AND EDUCATIONAL MANAGERS' AWARENESS ABOUT CALCULUS DISORDERS, Research Center Mental health research and support (MHRS), University of Social Sciences and Humanities - Vietnam National University, Ho Chi Minh City.

Lien Lê & Marie-Pascale Noël, Transparent Vietnamese number-naming system facilitates first graders transcoding at cross-linguistic study with French. Mai-Lien Lê & Marie-Pascale Noël, invited speaker. Mathematical Cognition and Learning Society Conference, Anvers, June 1-3, 2022.

Gregoire, J., Ngô, T.P.L, **Lê, Thị Mai Liên** et al. (2021), Construction, implementation, results of the vietnam-belgium cooperation training project on learning disorders in vietnam for 5 years (2016-2021), Conference identification, assessment & intervention for children with specific learning disorders in school context, Vietnam National University, 2-3/11/2021 (online conference)

Lê, Thị Mai Liên (2021), Aperçu des étapes du développement numérique des enfants âgés de 0 à 6 ans, Conference identification, assessment & intervention for children with specific learning disorders in school context, Vietnam National University, 2-3/11/2021 (online conference)

Lê, Thị Mai Liên (2021), lightning talk, Transparent number-naming system gives only limited advantage for preschooler's numerical development: Comparisons of vietnamese and french-speaking children, Mathematical Cognition and Learning Society, 29 July 2021 (online conference)

Lê, Thị Mai Liên & Noël, Marie-Pascale, (2020), *Predicting children's arithmetic achievement and strategy choice: a two years' longitudinal study in Vietnam*. Paper presented at the meeting of the third conference of Mathematical Cognition and



	Learning Society (MCLS) in Dublin, Ireland, from June 26th to A June 29th, 2020 (online conference) Lê, T.M.L. (2018), <i>Screening & Standardized tests for dyscalculia</i>, 5th International Conference on School Psychology in Vietnam, “<i>The Role of School Psychology in Promoting Well-being of Students and Families</i>,” 1st- 3rd, August, 2018, Hanoi, Vietnam. Lê, T.M.L. & Vu, B.P., (2017), <i>An overview of the use of softwares in data collection for psychological research: e-prime and psychopy</i>, <i>Conference Psychology development in 4.0 industries</i>”, USSH-HCMC, December 2017. Lê, T.M.L. (2016), <i>Psychomotor therapy for children presenting Autism</i>, Scientific conference on « <i>Intervention for Autism in school, familial and social context</i> », USSH-HCMC, August 2016. Lê, T.M.L. (2014), <i>Intervention sur les enfants ayant des troubles spécifiques de l'apprentissage par RASED (France) et sur la situation de la recherche et de la pratique au Vietnam</i>, Colloque scientifique international: <i>Identification, Diagnostic et Intervention des troubles spécifiques de l'apprentissage</i>” organisé par l’USSH-UNV-HCMV, Institut de recherche en Éducation du Vietnam et WHF (France) Lê, T.M.L. & VU, H.N. (2014), <i>Psychology of facebooker: the trend of modern society</i>, Conference: « <i>Addiction of internet: Challenges in modern society</i>», USSH-UNV-HCMC, May 2014. Lê, T.M.L., Florin, A., Guimard, P., Bacro, F., NGO, T.H (2012), <i>Assessing of quality of life of Vietnamese children from 6 to 12 years old: Comparative study with French</i>; 32nd Conference of Association for Psychological Science by French Langue (APSLF); University of Nantes, December 2012. Lê, T.M.L., NGO, T.H (2012), <i>Assessing of quality of life of students in an elementary school in Nghe An province, Vietnam</i>; International conference “ <i>Psychological Training, Research and Application in cultural integration context</i> ”, USSH-Hanoi, November 2012. Lê, T.M.L.(2012), <i>Exploring of child psychology through drawing: case study of student who poorly adapted in school</i>, Conference <i>Psychological Diagnosis for children</i>
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	<i>by drawing</i>”, National College of Education, HCMC, ^{3AA} November 2012
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Memberships:	MCLS (Mathematical Cognition and Learning Society) FIBAA
International experience through:	
- Management Activities	Coordinator of Belgium-Vietnam Programme of Formation on learning disabilities (ARES) https://www.ares-ac.be/fr/cooperation-au-developpement/pays-projets/projets-dans-le-monde/item/125-pfs-developpement-et-mise-en-oeuvre-d-un-certificat-universitaire-en-evaluation-et-intervention-psychologiques-pour-les-enfants-presentant-des-troubles-d-apprentissage-en-contexte-scolaire
- Academic Activities	Teaching with international expert: Lectures in Belgium-Vietnam program about learning disorder Number processing development, 30h, M-P. Noël, Liên Lê Evaluation and diagnostic of dyscalculia, 30h, A. Devisscher, S. Mejas, Liên Lê Intervention for dyscalculia, 30h, L. Hubinon, N. Timmermans, Liên Lê International conference in 2021, http://www.uss2021conference.com/ Research collaboration with Thai and Germany Partner
- Personal Background/ Experience	Network with research and practical center: CREN (France), IPSY (Belgium), APPEA (France)

Other:	
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