

Curriculum Vitae

Surname:	Quang Thị Mộng
First Name:	Chi
Date of Birth:	18/02/1990
Academic Qualification:	● 2022- now PhD student in VNU_ University of Social Sciences and Humanities, Hanoi ● 2014 – 2016 Master of Psychology Pedagogical University, Ho Chi Minh city, Vietnam ● 2009 – 2013 Bachelor of Psychology Social Sciences and Humanities University, Ho Chi Minh National University, Vietnam
Venia Legendi (qualification to teach):	Psychology
Further Qualifications:	

At the Higher Education Institution (to be accredited) since:	2016
Level of Employment (part-time or full-time):	Full- time
Teaching Focus:	General Psychology, Psychology of Gender and sexuality
Interdisciplinary Aspects:	
Activities in the Areas:	Workshop and Certificates:
- Further Education	● Pedagogical training, University of Social Sciences and Humanities HCM, 2018 ● Basis of Art therapy, University of Social Sciences and Humanities HCM, 2018 ● Advanced Art therapy, University of Social Sciences and Humanities HCM, 2019
- Research	● Psychodynamic Psychotherapy, 2019 ● Transform its educational resources in class in class in multimedia format, 2021
- Consultancy	● Counseling and psychotherapy for adolescents, adult, parent and couple.
How are personal research activities reflected in teaching activities?	I am interested in gender and sexuality, love and relationship, family education

Work experience:	2017 to date Lecturer at Faculty of Psychology, University of Social Sciences and Humanities, Vietnam National University - Ho Chi Minh City
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General	From 2017 to date • Therapist at Lumos mental health service • Therapist at From 2017 to date • Visiting lecturer at FPT Polytechnic College • Visiting lecturer at Nguyen Tat Thanh University • Visiting lecturer at OISP -Ho Chi Minh University of Technology – Vietnam National University – HCM • Visiting lecturer at Van Lang University.
Activities as an Expert:	
Publications:	1. Quang Thi Mong Chi (2017). The practice of fetal education in young couples in Ho Chi Minh city. <i>In conference: The 2nd national conference: Psychology, education with love, marital and family.</i> 2. Quang Thi Mong Chi (2017). Attitude of young couples in Ho Chi Minh city about fetal education. <i>Conference Psychology and human sustainable development in the digital world (338-352).</i> 3. Quang Thi Mong Chi, Nguyen Ngoc Han, Nguyen Vu Phuong Thuy (2020). Ho Chi Minh citizens's awareness of dermatoglyphics. <i>Scientific journal of SaiGon University. No 72 (6/2020, 60-70).</i> 4. Bosson et al (2021), "Psychometric Properties and Correlates of Precarious Manhood Beliefs in 62 Nation", <i>Journal of Cross-Cultural Psychology, Vol 52, Issue 3, page(s): 231-258</i> 5. Vu Bich Phuong & Quang Thi Mong Chi (2021). Physical activity, sedentary behaviour and internalizing symptoms in Vietnamese pregnant women during Covid-19. <i>Journal of Education and Society (1), 156-162</i> 6. Kosakowska-Berezecka et al. (2022), Gendered Self-Views Across 62 Countries: A Test of Competing Models, <i>Social Psychological and Personality Science</i>, sagepub.com/journals-permissions, DOI: 10.1177/19485506221129687, https://journals.sagepub.com/home/spp 7. Quang Thi Mong Chi, Nguyen Thi Le Giang (2023) Happiness in marriage of young couples - research in City. Ho Chi Minh, <i>Journal of Education and Society, Special Issue March 2023</i>, pp. 375-379. 8. Quang Thi Mong Chi, Some methods to motivate learning for Gen Z students, <i>Proceedings of the 6th Teaching Methods Conference. "Generation Z - Effective teaching and learning activities"</i>, 2023
Memberships:	
International experience through:	
Management Activities	
Academic Activities	



- Personal Background/ Experience	
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Other:	
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