



DR. LÊ HOÀNG DŨNG



BA (English Linguistics & Literature, University of Social Sciences & Humanities)

MA (TESOL, University of Social Sciences & Humanities; SYLFF Fellow). (Thesis title: How can reading skills assist the teaching and learning of L2 Writing?)

PhD (Education –majoring Educational Leadership & Management, De La Salle University-Manila; UBCHEA Scholar) (Dissertation Title: Towards a strategic direction for internationalization of Vietnamese higher education institutions.)

Department: Department of English Language Teaching

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Teaching

Undergraduate teaching

- Public Speaking, Presentation Skills, Academic Writing, Advanced Grammar, Essay Writing, Phonetics & Phonology, Pronunciation, Language Skills
- British Literature, American Literature, Vietnamese-English Translation, Theory of Translation, Research Methodology, Research Writing
- Teaching Practice, Teaching Methodology, Approaches to Language Teaching
- Materials for Language Teaching, Language Assessment
- Others: Preparation courses for TOEFL, IELTS, TOEIC & GMAT
- Etc.

Postgraduate teaching

For TESOL

- Research Methods, Statistics in ELT
- Teaching & Learning; Language Testing; Materials for Language Teaching

- Intercultural Communication / Communication and Culture
 - Thesis Writing
- For other majors
- Leadership & Management, Curriculum Design
 - Quality Assurance
 - Management of the School System

Supervision

No.	Name of student	Degree	Thesis topic	Supervision type	Completion year
1	Nguyễn Đạt Thanh Hà	BA in English Linguistics & Literature (Honors program)	Low back vowels' distribution in English rhyme of mono-morphemic, and monosyllabic words	Primary	8/2010
2	Đinh Thị Phương Thoa	MA in TESOL	Techniques for teaching English grammar in four selected high schools in Bien Hoa city	Primary	10/2010
3	Phạm Thị Thùy Trang	MA in TESOL	The relationship between the perception and production of the English contrast pair /t□/ and /d□/ among Southern Vietnamese speakers of English	Primary	6/2011
4	Vũ Thị Lan Phương	MA in TESOL	Teaching the consonants /s/ and /z/ to majored English students at Nha Trang Teachers' College: problems and solutions	Primary	7/2011
5	Nguyễn Thị Triệu Thảo	MA in TESOL	Students' attitudes towards using English songs in teaching English grammar communicatively at An Phong Secondary School- Dong Thap Province	Primary	7/2011
6	Nguyễn Thị Bích	MA in TESOL	Contextualization problems encountered by information technology students at the Ho Chi Minh city University of Industry in their learning technical jargons	Primary	7/2011
7	Trương Phi Luân	MA in TESOL	Investigating the effectiveness of genre-based approach in teaching recount genre to 11 th	Primary	8/2011

			graders of English at Trĩ An High School in Dong Nai province		
8	Lê Huyền Thùy Dương	MA in TESOL	Investigating the application of Task-based instruction in developing communicative competence for the 12 th graders of English at Tran Hung Đạo High School – HCMC	Primary	8/2011
9	Lê Hoàng Kim	MA in TESOL	Evaluation of the accordance of the ESP textbook with learning needs of students of Accounting- Finance- Banking faculty at Ho Chi Minh City Open University	Primary	9/2011
10	Nguyễn Ngọc Thùy	MA in TESOL	An investigation of common written errors in English compositions made by Vietnamese students at the National College of Education HCM City under the influence of native language transfer	Primary	10/2011
11	Nguyễn Thành Nghĩa	MA in TESOL	A survey of teaching English listening skill to the tenth graders at Tan Ke High School – Ben Tre province	Primary	3/2012
12	Phan Thanh Hùng	PhD in Business Administration	Enhancing the export capacity for Vietnamese small & medium enterprises through the application of B2B model	Primary	2/2012
13	Phạm Minh Mẫn	MA in TESOL	Designing supplementary materials for teaching Banking and Finance vocabulary in context in preparation courses for TOEIC	Primary	9/2012
14	Trương Thị Hoa	MA in TESOL	Exploring ways to learn English stress at the University of Technical Education Ho Chi Minh City	Primary	10/2012
15	Đỗ Anh Thư	MA in TESOL	Teaching English rhythm to first-year English majors at Ton Duc Thang University: problems and suggestions	Primary	9/2012
16	Biện Thu Thủy	MA in TESOL	Exploring the teaching of English pronunciation to non-major English freshmen at Tay Ninh Teacher's Training College	Primary	6/2012
17	Cửu Quang	MA in	Towards improving ESP	Primary	9/2012

	Thành	TESOL	reading comprehension: An investigation into students' use of metacognitive reading strategies at Pham Ngoc Thach University of Medicine		
18	Lâu Mộng Thu	MA in TESOL	Difficulties in teaching vocabulary to elementary adult learners of English at the Foreign Language Center of University of Social Sciences and Humanities	Primary	11/2012
19	Hồ Trung Hậu	MA in TESOL	An investigation of the teachers' and learners' attitudes towards the communicative language teaching at the Foreign Language Center of University of Social Sciences and Humanities –Ho Chi Minh city	Primary	11/2012
20	Lê Yến Phượng	MA in TESOL	Using comic strips in teaching English reading comprehension to students at Đức Huệ High School in Long An Province	Primary	6/2013
21	Hoàng Thiên Thai	MA in TESOL	Problems in teaching English speaking skill to ethnic minority students in a multicultural context at Điều Cái High School in Đồng Nai Province	Primary	9/2013
22	Đàm Thị Thùy Trang	MA in TESOL	An investigation into teaching writing sections in English 11 Textbook at Tran Hung Dao High School in My Tho City – Tien Giang Province”	Primary	9/2013
23	Vũ Thị Hương Quỳnh	MA in TESOL	Problems in teaching English grammar to non-English major freshmen at Tay Ninh Teacher's Training College	Primary	11/2013
24	Lương Phước Thành	MA in TESOL	A survey of cognitive strategies in learning English reading comprehension among 11 th graders at Tam Phuoc High School	Primary	5/2014
25	Nguyễn Thái Sơn	MA in TESOL	Investigating students' attitudes towards 'teaching to the test' in their TOEIC preparation courses: a study at HCMC University of	Primary	6/2014

			Technology		
26	Nguyễn Thị Tú Trân	MA in TESOL	Towards a framework for designing an ESP course book for nursing students in Bac Lieu Medical College	Primary	9/2014
27	Trần Nguyễn Bảo Hương	MA in TESOL	A study on learners' attitudes towards the application of formative assessment to teaching English writing at Vietnam USA Society English Center	Primary	1/2015
28	Nguyễn Xuân Triều	MA in TESOL	Employing face theory in understanding the linguistic differences in the concept of politeness between English and Vietnamese	Primary	6/2015
29	Phan Nhật Khánh	BA in English Linguistics & Literature (Honors program)	The use of Praat in identifying the problems with English pronunciation of final consonant clusters of EF seniors at the University of Social Sciences and Humanities	Primary	7/2015
30	Huỳnh Hoài Bảo	MA in TESOL (OU)		Primary	Current
31	Nguyễn Lê Bá Tòng	MA in TESOL (EF)		Primary	Current
32	Nguyễn Mai Vinh	MA in TESOL (OU)		Primary	Current
33	Quách Yến Linh	MA in TESOL (EF)		Primary	Current
34	Vũ Thị Nga	MA in TESOL (OU)		Primary	Current

Research interests

- Teaching & Learning/ Teaching Methodology of English Language, Designing English Education Curriculum, Language Assessment
- Internationalization of higher education; International integration
- Quality assurance in Education, Strategic planning in higher education
- Alternative delivery system/ Application of ICT in education
- Academic management, Curriculum design, Leadership & Administration
- Others

Research projects

No.	Project title	Level	Project leader or member	Completion year
1	Teaching English for Vietnamese Adults Learners in 2000s	Research paper at institutional level (USSH)	Member (Nguyen, H. D. & Le, H. D)	2002
2	Some general perceptions of learner-centeredness in an English classroom in Vietnam	Research paper at institutional level (USSH)	Member (Nguyen, H. D. & Le, H. D)	2004
3	A Study, Introduction and Translation of Short Stories by Vietnamese Writers in Ho Chi Minh City	Research project at VNU-HCM Level (Code: B2010-18b-03)	Member (Nguyen, T. K. T, et.al.)	2012
4	Towards a strategic framework for regional integration for the Faculty of English Linguistics & Literature, USSH, VNU-HCM	Research project at VNU-HCM Level (Code: C2013-18b-08/QĐ-ĐHQG-KHCN)	Project leader	Current

Publications

Books

Nguyen, T. N. N & Le, H. D. *English for Anthropology 1*. (2006). (A course book for internal use at the Faculty of Anthropology).

Nguyen, T. N. N. & Le, H. D. (2004). *Stories of Vietnam Businesspeople*. (A translation from Vietnamese into English). HCMC: Vietbooks, Co.

Nguyen, T. N. N. & Le, H. D. (2005). *Vietnam-A destination for the new millennium. Welcome to Danang*. (A translation from Vietnamese into English). HCMC: Vietbooks, Co.

Phan, T. K. L.; Le, H. D & Nguyen, T. T. P. (2002). *English for Geography*. HCMC: Vietnam National University-HCM Publishing House.

Book chapters

Le, H. D. (2012). Ashes. In T. K. T. Nguyen, (Ed.). *Embracing life- contemporary Short Fiction from Southern Vietnam- Đón nhận –Truyện ngắn Đương Đại Nam bộ*". Ho Chi Minh City: Ho Chi Minh Publisher.

Journal articles

Le, H. D. & Nguyen, T. N. D (2014). Transferability of undergraduate courses in English language teaching among ASEAN universities: Issues and Suggestions. *Annals of social Sciences & Humanities*, 61. (Khả năng chuyển đổi môn học bậc đại học ngành Tiếng Anh giữa các đại học khu vực Đông Nam Á: khó khăn và đề xuất). *Tạp san Khoa học Xã hội và Nhân văn*, 61).

Conference proceedings

Le, H. D. & Nguyen, T. N. D (2012). Transferability of Undergraduate courses in English Language Teaching among ASEAN universities: Issues and suggestions (Khả năng chuyển đổi môn học bậc đại học ngành Tiếng Anh giữa các đại học khu vực Đông Nam Á: khó khăn và đề xuất). Paper presented at the “*International Conference of English Language Teaching in ASEAN universities –ICELT2012*”. Ho Chi Minh City: University of Social Sciences & Humanities.

Le, H. D. (2007). Internationalization, research and national development: a Vietnamese perspective. Paper presented at the *International Conference on Research in Higher Education Institutions (ICRHEI)*. Cebu: The Commission on Higher Education of the Philippines.

Le, H. D. (2008). Perceptions on values education among teachers of English in selected Vietnamese higher education institutions. Paper presented at the *Inaugural Colloquium on Organization Renewal in Education (CORE-Ed)*. Quezon City: Siena College.

Le, H. D. (2009). Thi Tiếng Anh trong tuyển sinh sau đại học của Đại học Quốc gia Tp.HCM- Câu hỏi về mục tiêu và chất lượng. (Testing of English for graduate study at VNU-HCM –A question of objective and quality). Paper presented at the *Seminar on English testing for Graduate Study at VNU-HCM*. HCMC: Vietnam national University-HCM.

Le, H. D. (2009). Towards a Strategic Direction for Internationalization of Vietnamese Higher Education Institutions. Paper presented at the *International Conference on Comparative Education*. Ho Chi Minh City: HCM University of Pedagogy.

Le, H. D. (2011). Khoa chuyên ngành cần gì cho kiểm định chất lượng cấp chương trình giáo dục theo Bộ tiêu chuẩn AUN-QA? (What should an academic faculty prepare for AUN-QA accreditation?). Báo cáo đăng trong kỷ yếu *Hội nghị chất lượng lần 2 trường ĐHKHXH&NV* (Paper presented at USSH 2nd Conference on Quality Assurance). Ho Chi Minh City: University of Social Sciences & Humanities.

- Le, H. D. (2012). Tầm quan trọng của ý thức giảng viên và nhân viên trong xây dựng hệ thống đảm bảo chất lượng bên trong tại Trường ĐHKHXH&NV –Đại học Quốc gia Tp.HCM”. Báo cáo đăng trong kỷ yếu *Hội thảo chất lượng Trường ĐHKHXH&NV*. (The importance of faculty and staff’s awareness in building USSH Internal Quality Assurance System. Paper presented at USSH Quality Seminar 2012). Ho Chi Minh City: University of Social Sciences & Humanities.
- Le, H. D. (2013). Challenges in development of English proficiency –a perspective from Vietnam. Paper presented at the *Forum on English for ASEAN integration*. Brunei Darussalam: University of Brunei Darussalam.
- Le, H. D. (2014). Outcome-based language assessment from perspective of quality assurance –implications for regional integration at the EF, USSH, VNU-HCM. Paper presented at the *International Conference on English Language Teaching in ASEAN Universities (ICELT2014)*. ISBN: 978-604-908-963-3. Ho Chi Minh City: Knowledge Publishing House.